



Annual Review Report 2018-2019

About KRITI

KRITI Social Initiatives (Kriti) is a non-profit organization established in 2009 with a vision of alleviating urban poverty. As part of this vision, Kriti works on two thematic areas, Women Empowerment and Children's education. Women from poor families are provided assistance on livelihoods through vocational training in tailoring and embroidery. So far under Project Hunar, 400 women have been trained in tailoring and 100 women in hand embroidery during the last 4 years. Kriti has also launched a social enterprise named Kriti Sustainable Livelihoods (KSL) which coordinates production and provides a market for the products made by women. This is providing stable livelihoods for fifty women.

Children's education is the other important area that Kriti is working on. Due to an insufficient number of government schools and their understaffing, most of the students have to rely on private schools for their education. This causes an economic burden on many families. Project DISHA by Kriti identifies children who are at the risk of dropping out of private schools and provides them financial assistance and mentoring to complete their education till at least 10 standard. So far 1,856 scholarships have been provided in the span of eight years. Under Project Shiksha, Kriti is improving basic infrastructure and appointing voluntary teachers in government schools. In the last year, 17 teachers were appointed in 10 schools covering 2963 children. Other projects include Project Tulika which is working with five government Anganwadi centers and Project Champion which runs a sports program in six government schools.

VISION

To alleviate poverty in slums by ensuring access to education for children and helping increase income of families by economically empowering the women.

MISSION

Increase the knowledge and skill base of women through vocational training and capacity building.

Empower women artisans in Hyderabad to ensure fair wages and steady livelihoods.

Ensure all children complete schooling till Xth grade.

Completing #10 years

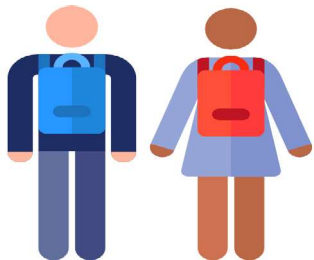
Kriti Social Initiatives was started in 2009 by Himani Gupta and Aparna Vishwanatham. The two founders were colleagues with a previous employer and found they had a common passion to do work that had social impact. Shortlisting what social problem to address and what solution or approach to adopt was the first challenge.

The one point that could be easily agreed on was that Kriti would work on issues faced by the urban poor. We did a number of different projects in the first few years, with a major focus on provision of primary health care services for the poor. The organisation took a new direction in 2013 when the

health care projects were closed and our work started to focus on work in the areas of education of children and skills training of women. Sreelata Chebrol joined as a Trustee and for the past five years we have been slowly expanding our work in these areas.

In 2019, 10 years after we started, we are glad to renew our commitment towards doing work that helps the urban poor, and address our mission to improve the access to education for children and empower women through skills training and access to livelihoods.

Impact so far



1,856

Scholarships were provided under Project Disha in the last 9 yrs.



400

Women trained in tailoring.

100

Women trained in embroidery in the last 4 years.



1:26

Teacher student ratio has been improved from **1:50** earlier.

Message from Managing Trustee



Kriti is working in the field of education by supporting government schools and also by providing financial assistance to children studying in small private schools near the slums. We are often questioned about our approach. Two of the most frequently asked questions are: “Why are you doing what the government is supposed to do?” and “How is your model sustainable”?

We are doing what we do because we want to ensure that every child has access to formal education atleast till the Xth grade. We believe it is their right and also hope that a basic qualification will help them get better paying jobs in future. We cannot immediately reach out to all the poor children in India or even in Hyderabad, but we have made a start with the children in Film Nagar slums and Sheikpet Mandal. Soon, we hope to be in a position to work with government policy and try to strengthen institutions such as school management committees so that the communities can also work with the government to get education infrastructure as prescribed under the right to education Act.

FY 2018-19 was a year of expansion and consolidation for Kriti. Project Shiksha and Project Champion that were started towards the end of FY 17-18 completed their first full year.

Project Tulika was launched to provide pre-school education in five anganwadis. Project Disha helped three hundred and eighty nine children with financial assistance to continue schooling. In the coming year we will be launching two new initiatives – Project Kaushal that will explore how computer education can be provided to older youth and another project to build and support libraries for children.

The community production center at Tolichowki continues to provide livelihoods to women tailors and also provides training to new aspiring tailors. We launched a home based training program for hand embroidery in which senior artisans provided training to 5-15 women who lived near their homes.

None of our work would be possible without the support of our team members, donors and community partners. We look forward to strengthening all these relationships in the coming year and expanding the work on education of children and empowerment of women.

Our Projects



PROJECT DISHA

The Disha scholarship program identifies children who are at the risk of dropping out of school and provides financial assistance and mentoring to ensure they continue education.



PROJECT SHIKSHA

Project Shiksha supports government schools in Sheikpet Mandal in Hyderabad to improve infrastructure and teacher student ratio. This helps in increasing enrolment in government schools and increases the learning levels of the children.



PROJECT HUNAR

Project Hunar is a livelihoods project that aims to empower women by providing them an opportunity to earn income in a safe environment that maintains their dignity. Training is provided in the fields of tailoring, hand embroidery and paper bag making.



PROJECT TULIKA

Project Tulika provides pre-school education to children in the three years to five years age group studying in government Anganwadis. The project aims to build the foundational skills of children before they join grade 1 in government schools.



PROJECT CHAMPION

Project Champion works with six government schools to introduce regular sports for children to help them with their growth, develop healthy social and inter-personal behaviour and have fun!

HIGHLIGHTS OF THE YEAR



April 2018

10 Days induction training for Kriti Teachers under project Shiksha focussing on teaching skills, assessment evaluation and soft skills.



August 2018

Project Tulika was launched in 5 anganwadi centers(AWC),to provide early childhood education(ECE) to children at he AWCs



October 2018

A team of Unicef employees along with the Communications Department of University of Hyderabad did a project about multi stakeholder communication for Project Shiksha



October 2018

A new tailoring training center was started at the Working Women's Hostel run by All India Women's Conference in Khairatabad. We hope this will be a partnership that will help many women pick up a new skill.



November 2018

Government high school shaikpet students participated in SPORTS FOR ALL (SAF) and won Silver Medal in Kabaddi Under 16 girls category.



November 2018

Over 200 women and children participated in 2km walk/run around Shaikpet lake. They were thrilled to receive medals!



Jan 2019 Field Trip

Kriti took its junior scholarship recipients for a visit to the Zoo and the senior scholarship recipients to the Birla Planetarium. Each group covered 100 children supported by over 15 volunteers.



February 2019

Inter School Sports Event was conducted as part of Project Champion among five government schools supported by KRITI.



May 2018

Our annual event under Project Disha- a free summer camp in MGN Primary school. over 80 children participated. it also included science fair, Marathon and arts and crafts.

PROJECT DISHA



PROJECT DISHA

Kriti believes that education is the way out of poverty and having a minimum education can nudge students to study further and enable them to take-up better paying jobs.

But accessibility and affordability of education becomes a major challenge. Lack of enough government schools makes many students join private schools. This becomes an economic burden on the poor families and causes increased dropout rate from schools.

Project Disha provides financial assistance to these students and helps them at every stage to complete their education at least till 10th standard. Mentoring program as part of Project Disha is very instrumental in imparting various skills to students. This also includes programs related to women empowerment for mothers of students covered under scholarship.

For students studying in Xth standard, Kriti conducts various career counselling sessions to help its students make a better choice in their further education and employment opportunities.



Government schools in Film Nagar have a capacity for only 1000 children at primary level and 500 children at high school level.



In the Film Nagar slums alone, there are 5000 - 6000 families,

80% of these children are studying in private schools.

IMPACT FY 2018-19



389 Students



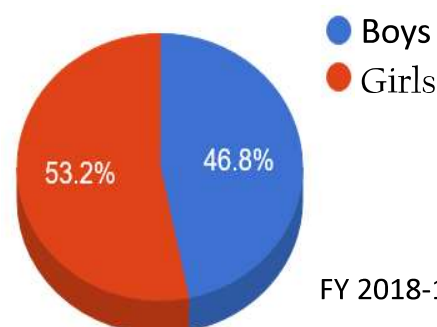
32 Lakh rupees



100 % donations

Mentoring Programs

- Women's Mentoring – For all mothers of the children in the scholarship program.
- Senior Children – For children in classes X and college
- Older children – For kids in grades 7, 8, and 9
- Younger Children – For children in Classes 3 to 6.



FY 2018-19

Over the last 3 years, percentage of girl students is above 50%. Kriti takes it as a matter of policy to give priority to *Girl Education*.

CASE STUDIES

Maheswari's husband is a construction worker and was addicted to drinking. She has faced domestic violence in the home and was abandoned by her husband in 2012. "I was so weak and frightened at that time, I tried killing myself twice. Because of my two kids, I decided to live."

Then she approached Kriti for training in tailoring. "When I told about my situation they counselled me and told me how to live my life with courage. They provided scholarship for my both children. Disha scholarships to both my children really helped me in that situation."

As part of monthly mentoring sessions for scholarship parents, Maheswari met members from *My Choices Foundation*, which works for women, who are victims of domestic violence. Later she got an employment in the same foundation as Community worker for awareness about domestic violence. Her husband also came back to her in 2015. In the end she said that, "All this because of Kriti and I never forget the help they did to me, they really changed my life."



Maheswari (30)
Lives in M.G.Nagar Basti

Two Kids - Mahender (14)
Sri Hari (12)



K. Ramachandraiya
Head Master
Vivekananda High School.
Film Nagar

"I have been in association with Kriti for almost 7 years. Kriti is doing a great work by providing scholarships to children who are otherwise not in a position to attend school because of their poor background."

"In my opinion education is the most important aspect in children's lives and I am happy that Kriti is helping children in that regard. In our school, fees for kriti students is considerably less than normal fees. This is our share of contribution to kriti's efforts in poor children's education."

"We continuously monitor scholarship children and report to Kriti office. This is to ensure that students are not irregular to school and concentrate on their studies. I am very happy that in recent SSC results, all the students from Kriti have cleared it with good CGPA."



PROJECT SHIKSHA



PROJECT SHIKSHA

Government schools play a vital role in providing access to education to all children, especially those from the poorest families who cannot afford private school fees. But with the lack of basic facilities and enough teachers, these schools are not meeting the minimum standards required.

Primary research conducted by Kriti in 2010 revealed 80% of children in the Film Nagar slums were studying in private schools. This is both due to insufficient number of government schools and due to poor staffing and infrastructure. The sorry state of government schools is denying the basic right of education to poor children and victims of this condition are the most vulnerable low-income families.

The situation with respect to teacher shortage is especially poor in Shaikpet Mandal, in Hyderabad where Kriti is working. There are a number of schools where the teacher student ratio is as high as 1:50. Under Project Shiksha, Kriti is working with the Mandal Education Officer to identify schools that need support on infrastructure and additional teachers. This is to counter the drop-out rates, encourage children to enroll in these schools and improve overall quality of education in the schools.



Only 20% of the children choose government schools in Shaikpet Mandal.

Poor infrastructure and shortage of teachers is causing increased dropout and decreased enrollment in government schools.



Teacher student ratio is as high as 1:50 in **SHAIKPET MANDAL** government schools.

IMPACT FY 2018-19



10

GOVERNMENT
SCHOOLS



1:26

TEACHER STUDENT
RATIO



17

Kriti Teachers

HOW IT WORKS

- Building necessary infrastructure and hiring teachers to improve learning levels and increase the teacher to student ratio in the government schools.
- Providing essentials like notebooks and art and craft supplies to the children to ensure their education is unhindered.
- Focus on teacher training – over 20 days of training per teacher per annum to enable us to deliver good quality teaching with local community resources

Case Studies

“Kriti has been helping this school for almost 6 years. They helped in developing infrastructure and teacher’s appointment. We can’t depend and hope for these things from government. In the absence of government intervention, NGO’s like Kriti are doing great work in government schools which are the only resort for poor children.”

“School with better infrastructure will attract more students to attend school. Their intervention is the main reason for increased enrolment in this school. Attendance in our school is also around 80%, which is better than many government schools.”

“They have provided us whatever we asked for our children, including notebooks, playing material and free coaching classes for the Navodaya and Residential school entrance examinations. Sports teachers are also appointed by Kriti and they built a playground on terrace of this school. They are ensuring holistic education for our children.”



G.V.Bhadram
Head Master, MGN Primary School,
Mahatma Gandhi Nagar.



Balamani Battula, 29
Kriti Teacher, MGN Pimary School,
Mahatma Gandhi Nagar.

Balamani has been working as Kriti teacher for 6 years. The number of students in this school was very less about 50 students before she joined here as a teacher. This is because of various reasons like teacher shortage and poor infrastructure. “Before I came here there was only one government teacher. After our appointment and Kriti intervention, enrolment has increased to 200 now.”

Kriti teachers are using innovative teaching methods in classrooms because of the training they are getting. “Frequent training helped us in coming with new teaching methods,” said Mahender Reddy, who is working as teacher in same school. He also said that “monthly meetings in school teach parents about child care, health and importance of education.”

“Learning outcomes of the children are improved in so many ways. Apart from regular curriculum, Kriti conducts arts and craft classes in school by inviting teachers from outside”, said Mahender.



PROJECT HUNAR



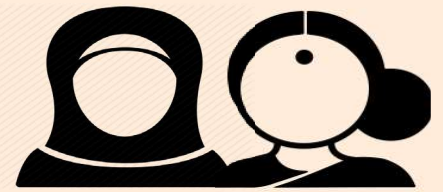
PROJECT HUNAR

Women can play a very important role in a family. Confident and informed women would make better decisions for her family and for herself. This is the reason why women are considered as effective stakeholders in dealing with poverty. Empowering one woman helps in uplifting an entire family from poverty.

Women empowerment is an important aspect of Kriti's vision of alleviation of urban poverty. Through Project Hunar, women are provided with skill training in tailoring, embroidery and bag making. These acquired skills create employment opportunities for these women and make them economically independent.

Mentoring programs under Hunar cover aspects like gender sensitization, nutrition, reproductive health, stress management, and financial literacy. This awareness creates a sense of empowerment, confidence, and self-reliance among women.

Kriti has also launched a social enterprise named Kriti Sustainable Livelihoods (KSL) which coordinates production and provides a market for the products made by women. This is providing a stable livelihood for the women.



Over 60% of women in Film Nagar slums are not engaged in economic activity out of their homes.

Despite economic necessity, the women are constrained by practical factors (domestic chores, need to look after young children), societal constraints and a lack of skills that makes getting dignified work difficult.

Kriti has provided training in tailoring to **400** women over the past four years and hand embroidery training to over **100** women.

IMPACT FY 2018-19



120

Women were trained in Tailoring



New tailoring training center established at Khairatabad in partnership with All India Womens Conference.



Hand Embroidery Workshop has been conducted by 6 senior artisans to reach out to over 50 new artisans.

How it works

Kriti sets up tailoring centers for women in the slums (close to their homes) to conduct a four month tailoring course and three month embroidery course.

Once trained, the women either work with Kriti as tailors or embroiderers or go on to start their own small ventures.

Project SAHELI

Project Saheli was launched this year to expand hand embroidery training to women by our senior artisans. Six artisans participated and each identified 5-15 women who were given hand embroidery training by the artisan from their homes.

The new artisans are now earning wages by doing hand embroidery work under the supervision of the senior artisan who trained them.

CASE STUDIES

Arshiya is a housewife with two kids and a husband. Her husband was a driver and suddenly got ill (back injury) and couldn't work anymore. That made running home very difficult for her with growing kids. She was left with no choice but to come out and work.

"I have just studied till 9th class and I don't have any skill to earn money for my family. I was afraid that without education and skill, how will I get a job. When I approached Kriti in that condition they gave me free training in tailoring." After training, kriti offered her a job in one of their production unit because of her family situation. Now I have confidence that I can work." It has been 7 months since she is working in one of Hunar production unit in tolichowki.

Kriti is providing scholarship for one of her children. "I couldn't study, I wanted my children to be educated."



Arshiya, 29

Tailor at Tolichowki Production Unit



Vijaya Lakshmi

Tailor at Tolichowki Production Unit

Vijaya Lakshmi has a small family with husband and two kids. Her husband is a barber and he was the only bread winner of the family. Living in city is expensive and a major chunk of her husband's income goes towards the rent of their home. It became difficult to continue their children's education and she decided to work and support her family. "I was housewife when my children were infants. But as they joined schooling I thought that I should also work."

She approached Kriti and has been with them since 2011. "I liked tailoring very much from the beginning. I got to know about the free training in my area and joined in it." Now she is working in the Tolichowki production unit as tailor. Kriti is also helping her with her children's education.

While talking about her work in production unit she said that "They conduct mentoring sessions in our production unit about health and importance of exercise for us as most of our work involve sitting for long hours."



PROJECT TULIKA



PROJECT TULIKA

Providing stimulation and inputs to children during the ages of three years to five years significantly helps their mental development and is the foundation for overall learning outcomes of the child.

Project Tulika is aimed at ensuring early childhood education (ECE) to children attending government Anganwadi Centers (AWCs). The AWCs are part of the Integrated Child Development Scheme by the Ministry of Women and Child Welfare. The ICDS has a big umbrella of six services with a main focus on early child health and nutrition and a narrow focus on ECE. The AWC in charge is usually busy with the other services, attending departmental meetings, participating in activities such as Census, Elections etc and does not spend much time in teaching. Kriti is assigning trained teachers to the AWC to assist the AWC in charge and ensure delivery of early child care education. This project will help in the long term holistic development of the child.

Our work with government primary schools highlighted the fact that the students who are entering grade I of the primary schools are already behind in terms of basic skills that they should have learnt during the age of 3-5. AWCs cater to the poorest segments of society and providing proper inputs to these children helps in improving their educational outcomes and reduces learning gaps between pre-primary and primary education. It will improve the performance of children in primary schools.



Anganwadi centers, which are for preschool preparation of kids within the age group of 2 to 5, only providing healthy food and not paying much attention to education component.

Kriti observed that the kids joining class one are with no school readiness and were struggling to learn basics as their text books start off with high standard content for beginners.

IMPACT FY 2018-19



5
Schools



116
Children



5
Teachers

HOW IT WORKS

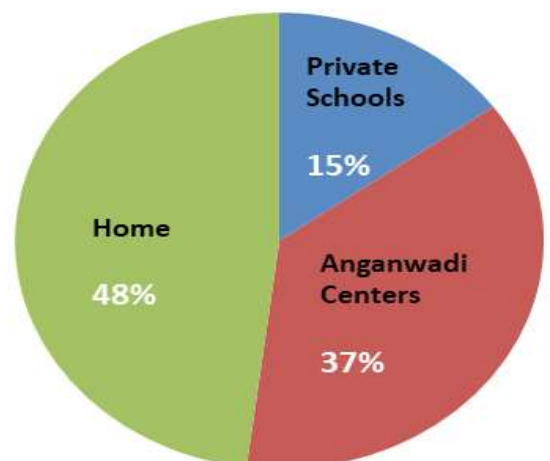
Teachers posted by Kriti in five anganwadi centers are given induction and monthly training.

Besides training, Manuals and Learning material kits are given to the incharges.

Existing curriculum is broadened and included all the essential skills for the age group of 2 + years to 5+ years.

Curriculum include English and Hindi action rhymes, vocabulary developmental activities, colouring and craft sessions and storytelling.

Children Schooling background before joining Government school in Film nagar slums and Shaikpet slums.



KRITI ANGANWADI CENTERS

MG Nagar AWC, BJR Nagar AWC, Virat Nagar AWC, BT Nagar AWC, ShaikpetAWC

Case Studies

Sayyeda Hussain is working with Kriti for the past one year in the BT Nagar Anganwadi. “Kriti provided an employment opportunity for me, where I can teach and spend time with kids. I enjoy it a lot. In the beginning there were only 5-10 kids but now there are 25 kids in the Anganwadi. We had a 10 days training program along with the primary school teachers where they taught us the curriculum for the kids and the things they should be taught. Kids are very interested in learning new things and they love to play.”

“Learning with playing is the best way to teach them. There are enough toys in the anganwadi centres but the government teachers have not enough time to spend for the learning process of the kids as they mainly focus on the health of the pregnant ladies and provide them with food. We focus on the education of children, teach them basics. Most of the children are not aware of anything in the beginning but after joining the anganwadis they are learning quickly. It is really satisfying to spend time with them” she said.



Sayyida Hussain,19

AWC Teacher
B.T.Nagar Anganwadi Center



Keziyamma

Anganwadi Incharge
BJR Nagar AWC, Film Nagar.

Keziyamma is incharge of BJR Nagar Anganwadi Center with 30 children. Kriti Anganwadi teacher is working in that school for one year.

“Enrolment increased after appointment of Kriti pre-school teachers in my school. Our main objective is making children school ready. Even education is in our curriculum but we don’t have much time for that. We are government employees and government assigns us for various other works in other departments like revenue, GHMC, health and election duties. Because of all this we can’t focus on children’s education. We prioritise more on nutrition and health of children.”

“Kriti teachers are filling that void in education aspect in our schools. It would be very difficult without them. Parents are happy that Kriti teachers are spending time with their children.”



PROJECT CHAMPION



PROJECT CHAMPION

Education is about the overall development of children. Sports and physical activities help students to grow physically and emotionally strong. By participating in sports children develop confidence and competitive spirit. Physical activity also encourages and stimulates a child so that they are more active learners in the classroom.

But both private and government schools are not giving enough importance to sports because of financial and space constraints. Most of the schools don't have dedicated playground or sports teachers. Through Project Champion, Kriti is identifying schools that have access to a play ground and persuading these schools to include mandatory sports period in their curriculum. To realise the goal of holistic education to a child, Kriti is helping them in every front from assigning voluntary sports teachers to providing sports equipment.

IMPACT FY 2018-19



Sports and arts were given preference by KRITI along with academics for the holistic development of the child.



5
Schools



1986
Children



5
Sports Teachers

HIGHLIGHTS OF THE YEAR

International Sports Day celebrated in August by Kriti Schools.

Government high school Shaikpet students participated in SPORTS FOR ALL (SAF) - November 2018 Won 4 medals in different events.

Inter Kriti Schools event - Kho Kho competition conducted at GHMC ground Shaikpet February 2019.

Ambedkar school with over 120 children - conducted Shaikpet Mandal level sports event in its premises March 2019.

HOW IT WORKS

Project Champion has established a sports program in government schools to ensure that each child gets at least a 45 minute sports period three days a week.

Talented children in specific sport will be identified by the Sports teacher and will be given special coaching.

He visits each school 3 days a week for 4 hours a day. Larger schools have a full time teacher

KRITI SCHOOLS

Sheikpet HS, Sheikpet PS, MGN PS, Ambedkar Nagar PS and BJR Nagar PS.

CASE STUDIES

"I really enjoy whenever sports class happens. It happens only on alternate days but we would be so happy if it happens on every day. We have ground on the terrace of this building and we play games like Kho-Kho, Kabaddi, Dodge Ball, Passing ball and Hopping. But Kho-Kho is my favorite game."

"Along with sports, Joseph sir told us that we can be active in class if we play games. He also teaches us how to behave in class and how to behave with teachers. He is my favorite teacher because he taught us how to be disciplined."

"I am leaving this school because I got selected for welfare hostel. I will be happy if that school also has a sports teacher." When asked her about what she wants to become, she said that "I want to be an Army officer when I grow up."



Bhavani, 10
Class 5 student
MGN Primary School



Joseph Thammishetty, sports teacher

MGN Govt public school, shaikpet.
Ambedkar Nagar GPS, Film Nagar.

"These schools didn't have any sports equipment or a physical trainer before. After the appointment of sports teachers, children of these schools are exposed to physical training which is important aspect of education."

"I have been working with Kriti for 2 years. We have a separate curriculum to train students. That includes neuro-muscular coordination, hand eye coordination and physical training. Sports is very essential in children's education and it is good that Kriti is promoting this cause for children's overall education. Sports has its own impact on children's behaviour like leadership qualities, discipline, active life style and respecting each other. They can be active in their classes and their learning outcomes will also improve."

"We also conduct Interschool Kriti sports event every year. Games in these schools include Football, Basketball, Kho-Kho, volleyball, Kabaddi, dodge ball and Hopping."

FINANCIALS

KRITI SOCIAL INITIATIVES DRAFT BALANCE SHEET AS ON 31ST MARCH 2019

LIABILITIES	Amount(Rs)	Amount(Rs)	ASSETS	Amount(Rs)	Amount(Rs)
Capital Amount			Fixed Assets		
Corpus Fund	171,09,574		Fixed Assets	2,09,589	
Add Excess of income over expenditure	22,87,376	1,93,96,951	Less: Depreciation	42,511	1,67,078
Expenses Payable			Current Assets		
Intrest Free Loan-KSL	38,310		Deposits (Asset)	1,20,00,000	
Provisions	3,34,620		Loans & Advances(Asset)	56,600	
Expenses Payable	5,900	3,78,830	Cash-in-Hand	6,913	
			Bank Accounts	73,89,261	
			Closing Stock	5000	
			Intrest Receivable	30,548	
			Rent Deposit	51,000	
			TDS Receivable	69,381	1,96,08,703
	Total	1,97,75,781		Total	1,97,75,781

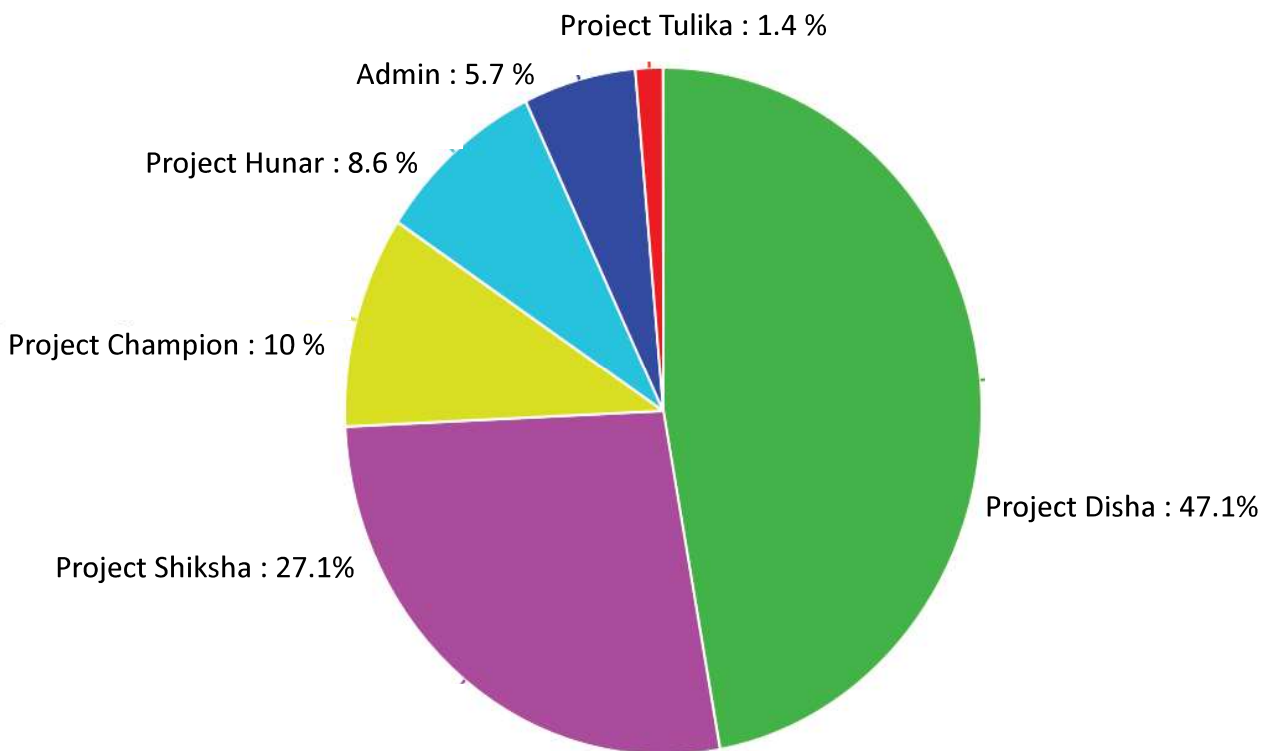
KRITI SOCIAL INITIATIVES

Income and Expenditure Statement for the year ending 31st March-2019

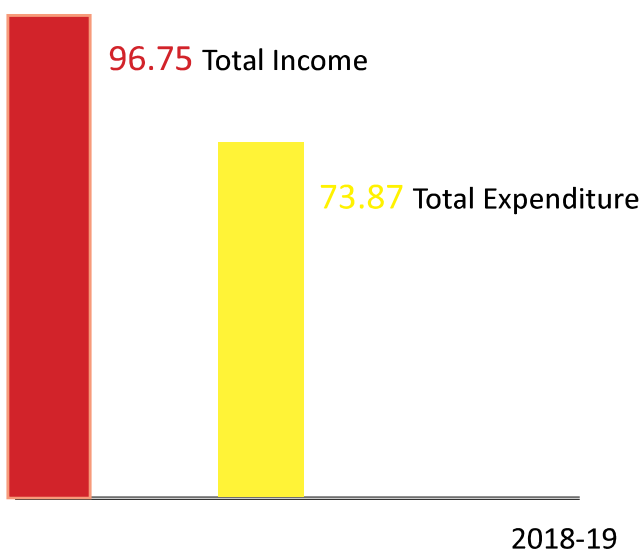
Expenditure	Amount (Rs)
Audit Fees	10,000
Bank Charges	2,75,007
Courier	1,928
Electricity	66,967
Field Trip	49,855
Hk	32,140
Mat - Misc	6,415
Office Expenses	40,119
Printing and Stationary	20,439
Rent	93,250
Repairs	17,200
Salaries	33,89,418
Scholarship Fees	32.11,636
School Infrastructure	21,400
Service	4,248
Staff Welfare	2000
Summer Camp	8173
Telephone Exp	400
Training	65,980
Travel - Others	23,902
Website	4,956
Depreciation	42,511
Excess of income over expenditure	22,87,376
Total	96,75,321

Income	Amount (Rs)
Bank Interest	9,80,135
BSBT - Donations	4,10,000
Donations from KSL	62,620
Euroflex - Donation	1,02,600
Google - Donations	4,38,326
Individual - Donations	18,78,771
Ketto - Donations	7,54,421
Letz Change - Donation	5,28,454
Nasscom - Donations	17,96,832
Popcorn Apps - Donation	3,65,368
Sohanlal Trust Donation	2,00,000
Sonata - Donations	15,00,000
Trent - Donations	4,00,001
Uk Online Giving Foundation - Donation	2,57,791
Total	96,75,321

Disbursements of Funds 2018-19



Income and Expenditure in Lakhs



Contribute

Join us in our in this effort to make difference

Contribute your resources, Expertise and time to improve lives of poor.

<http://www.kriti.org.in/contribute.html>

OUR SPONSORS



Individual Donors

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Ms Aparna Malladi
Ms Shanthi Sree Nanduri
Ms Usha Raman
Mr Adithya Yaga Reddy and Mrs. Swetha Yaga
Mr Aravind Ganapathi Raju
Mr Chandrashekar Reddy
Mr Satya Tallamraju
Mr Prakash Narayanan
Mr Sagar Potluru
Mr Sriram Narsimhan
Mr T V Ramana rao
Mr. R Narasimhan
Mr. GSR Subba Rao and Mrs. Lakshmi Sita Ganugapati
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Mr. Pavarala Vinod
Mrs Rajvahjha
Mr. Susheel Mannepalli and Mrs. Chamu Kallem
Mr. Sriram Dasu
Ms. Rama Dasu